Chemistry 101: Introductory Chemistry
Fall 2005 Syllabus
TR 11:00 – 12:15 AM


Instructor Information:
Mrs. Andrea Leonard
Montgomery Rm. 131
Office Hours: M-R: 10 – 11; T & R 9 – 11; 12-1
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Course Description:
The purpose of this course is to introduce the concepts of chemistry to students, instill and reinforce the scientific thought process, as well as apply these concepts in solving problems. It can function either as a terminal science elective or in preparation for more intensive General Chemistry courses.

Course Evaluation:
Final Grades for this class will be determined as follows:
- Three (3) Exams 300 points total
- Final Exam 100 points
- Homework 50 pts
450 points total
The Homework grade will be the result of several assigned problem packets as well as unannounced quizzes.

Attendance Policy:
Attendance is required. Missing classes will put you behind and will lead to poor performance. Therefore, I will not provide any handouts or notes given out during the missed session. Failure to attend an exam will result in a grade of zero (0) for that exam, unless a VALID excuse is provided (hospital stay, accident report etc.) For a valid excuse to be considered, the student must contact me within 24 hours of the exam.

Grading System:
- 90 – 100 A
- 80 – 89 B
- 70 – 79 C
- 60 – 69 D
- 0 – 59 F
A single-line, scientific calculator is required for this class. Use of graphing calculators or sharing of calculators will result in 10 points being removed from that test grade.

Tentative Schedule:
- 1st Test: September 20th
- 2nd Test: October 20th
- 3rd Test: November 17th
- Final Exam: Saturday, Dec. 10th @ 1:30 PM
These dates are tentative, and are subject to change. All changes will be announced in advance in class and in writing. Because of this, missing an exam because of a changed date is not considered a valid excuse.

Emergency Evacuation Procedure:
A map of this floor of the building is on the wall by the elevator. Indicated on the map is a Designated Rescue Area where persons needing assistance exiting the building in an emergency, such as a fire, should go. During an emergency, service personnel will look in this area for people needing help. Students who will need assistance in an emergency should identify themselves to me on the first day of class.