

RICHARD WINTERS

ACADEMIC DEGREES

Indiana University, Bloomington, Indiana

Ph.D., Hispanic Linguistics 2004
M.A., Hispanic Linguistics 1996

Wichita State University, Wichita, Kansas

B.A., Secondary Education–Spanish, Magna Cum Laude 1990
B.B.A., General Business, Cum Laude 1985

ACADEMIC POSITIONS

Assistant Professor of Spanish, Department of Modern Languages,
University of Louisiana at Lafayette, Lafayette, Louisiana. 2004-present

Adjunct Instructor, Department of Modern Languages,
University of Louisiana at Lafayette, Lafayette, Louisiana. 2003-2004

Course Supervisor and Visiting Lecturer, Department of Spanish
and Portuguese, Indiana University, Bloomington, Indiana. 2001-2003

Associate Instructor, Department of Spanish and Portuguese,
Indiana University, Bloomington, Indiana 1994 - 2001

Spanish Teacher, Dodge City High School,
Unified School District 443, Dodge City, Kansas 1991-1994

NON-ACADEMIC POSITIONS

Loss and Damage Cargo Claims Manager, TNT Dugan,
Wichita, Kansas 1987-1991

TEACHING EXPERIENCE

University of Louisiana at Lafayette

Undergraduate Courses and Semesters of Experience

Spanish 101 Elementary Spanish, 1 semester
Spanish 102 Elementary Spanish II, 5 semesters
Spanish 201 Intermediate Spanish,

Spanish 203 Cultural Readings
Spanish 320 Introduction to Hispanic Cultures, 3 semesters
Spanish 330 Introduction to Hispanic Linguistics, 3 semesters
Spanish 401/462(G) Spanish Phonetics and Phonology, 2 semesters
Spanish 462(G) Topics in Linguistics: Introduction to Spanish Linguistics, 1 semester
Spanish 462(G) Topics in Linguistics: Applied Spanish Linguistics, 1 semester

Undergraduate-Graduate Courses and Semesters of Experience

Spanish 410 / Spanish 502 Advanced Writing, 2 semesters
Spanish 420 / Spanish 462(G) / Spanish 502: History of the Spanish Language, 2 semesters
Spanish 462(G), Crosslisted as French 401, French 466(G) and French 502 Romance Linguistics,
3 semesters
Spanish 462(G), Crosslisted as French 401 and French 502 Introduction to Pidgin and Creole
Languages, 2 semesters

Other Teaching:

Graduate-Undergraduate Interdisciplinary Courses

Humanities 400(G) Topics in the Humanities: The Politics of Language, crosslisted as Honors
385, French 401, French 502 and Spanish 451, 1 semester

Independent Study Supervision

Undergraduate Courses

Spanish 203 Cultural Readings, 2 semesters
Spanish 310 Composition, 2 semesters
Spanish 402 Literary, Linguistic or Cultural Studies: Cultures of Pre-Columbian Meso-America,
1 semester
Spanish 402 Literary, Linguistic or Cultural Studies: Language Acquisition, 1 semester
Spanish 402 Literary, Linguistic or Cultural Studies: Spanish Phonetics and Phonology, 1
semester
Spanish 462 Linguistic Studies: Spanish Applied Linguistics, 1 semester
Spanish 462 Linguistic Studies: Teaching Practicum, 1 semester
French 401 Literary or Linguistic Studies: Teaching Methodologies for Louisiana Creole French,
1 semester

Graduate Courses

Spanish 502 Advanced Writing, 1 semester
Spanish 502 History of the Spanish Language, 1 semester
Spanish 502 Second Language Acquisition and the Use of Actantial Models, 1 semester
Spanish 502 Second Language Acquisition: Semantic Fields, 1 semester
Spanish 502 Second Language Acquisition: The Theories of Focus on Form and Structured
Input, 1 semester
Spanish 502 Second Language Phonology and the Acquisition of /r/, 1 semester

Spanish 502 Spanish Phonetics and Phonology and Second Language Acquisition, 1 semester
Spanish 502 Spanish Phonetics and Phonology, 1 semester

Indiana University

Undergraduate Courses and Semesters of Experience

Spanish S100 Elementary Spanish I, 1 semester
Spanish S135 Intensive Elementary Spanish, 4 semesters
Spanish S200 Second-Year Spanish I, 3 semesters
Spanish S216 Second-Year Spanish Reading I, 2 semesters
Spanish S250 Second-Year Spanish II, 4 semesters
Spanish S275 Introduction to Hispanic Culture, 6 semesters
Spanish S310 Spanish Grammar and Composition, 3 semesters
Spanish S311 Spanish Grammar, 1 semester

Graduate Courses and Semesters of Experience

Spanish S492 Readings in Spanish for Graduate Students, 2 semesters

University of Louisiana at Lafayette

Graduate Thesis Committee Work

Madeline Padgett, Ph.D. Dissertation, in progress, Reader. 2006-present
Fumilayo C. Rita, M.A. Thesis, Reader. 2005-2006

Graduate Exam Committee Work

Raymundo Clorio, M.A. Comprehensive Exam in Linguistics Fall, 2008
Valerie Broussard, Ph.D. Comprehensive Exam in Linguistics. Spring, 2008.

CURRICULUM DEVELOPMENT

Courses

Humanities 400(G) Politics of Language
Spanish 330 Introduction to Hispanic Linguistics
Spanish 410 Advanced Writing
Spanish 420 History of the Spanish Language
Spanish 462(G) Topics in Linguistics: Introduction to Pidgin and Creole Languages
Spanish 462(G) Topics in Linguistics: Introduction to Romance Linguistics

ACADEMIC ADVISING

Undergraduate: 2009-2010 9 students assigned
2008-2009 6 students assigned

2007-2008	7 students assigned
2006-2007	5 students assigned
2005-2006	5 students assigned
2004-2005	3 students assigned

RESEARCH INTERESTS

Formal and functional approaches to syntax

The syntax of Romance languages, especially Spanish, Romanian and French

Creole linguistics

Louisiana varieties of French, Creole French, English, and Spanish

RESEARCH PROJECTS AND GRANTS

University of Louisiana at Lafayette Summer Research Award	2008
Louisiana Board of Regents Enhancement Grant "Traditional Access to Tomorrow's Americas". Contract No. LEQSF (2006-07) – ENH – TR – 75, \$93,140.03, Co-Principle Investigator.	2006-2007
\$2,000.00 Stipend for Course Development. Louisiana Board of Regents Grant “Louisiana Foreign Languages Electronic Learning Consortium”. Contract Number LA-DL-SELECT-29-04/05.	2005
Instructional Improvement Mini-Grant, \$700.00. University of Louisiana at Lafayette Office of Academic Planning and Faculty Development, Principal Investigator.	2005

REFEREED PUBLICATIONS

Book Chapters

2006. Transitivity and the syntax of inalienable possession in Spanish. Functional approaches to Spanish syntax: Lexical semantics, discourse and transitivity, ed. by J. Clancy Clements and Jiyoung Yoon, 151-60. Basingstoke, England, & New York: Palgrave Macmillan.

Journal Articles

Accepted pending revisions. A Note on Non-Inverted Matrix Wh-Questions and the Status of Do-Support in Cajun Vernacular English. *American Speech*. (10 pages of manuscript)

To appear, June 2010. The Dative Possessive in Spanish and Romanian: Empirical Evidence for the Influence of Lexical Semantics on Its Use. *Studia Neophilologica* 82.1.

2009. Noun Class, Verb Class, and the Choice of Possessor Type in Spanish. *Hispanic Research Journal* 10 (4):289-302.

Journal Articles in Progress

Word order in wh-questions in Cajun French and Cajun Vernacular English. Reaching completion in 2010, intended for *SECOL Review*.

A note on the intensification of adjectives and adverbs in Cajun French, intended for *Southwest Journal of Linguistics*.

CONFERENCE PAPER PRESENTATIONS

Refereed Papers

2008. Matrix Wh-Questions without Subject Inversion in Cajun French and Cajun English. Linguistic Association of the Southwest, October 17, 2008, Oregon State University, Corvallis, Oregon.
2008. Matrix Wh-Questions with Subject-Verb Order in Cajun Vernacular English. Southeast Conference on Linguistics LXXV, April 4, 2008, University of Tennessee, Knoxville, Tennessee.
2007. Constituent Word Order in Matrix Wh-Questions in Cajun Vernacular English: ‘What the word order is?’ Mid-America Linguistics Conference, October 26-28, University of Kansas, Lawrence, Kansas.
2006. Feature Strength and Possessors in Spanish. 35th Annual meeting of the Linguistics Association of the Southwest, September 29-October 1, Texas A&M International University, Laredo, Texas.
2005. The possessive dative in Romance: Clitic doubling and Case. 2005 Modern Language Association Convention, December 27-30, 2005, Washington, D.C.
2004. The Possessive Dative, Affectedness, and the Transitivity Hypothesis. VIII Encuentro Internacional de Lingüística en el Noroeste, November 17-19, Universidad de Sonora, Hermosillo, Mexico.
2004. Affectedness and participation: empirical evidence for a correlation between dative possessors and noun- and verb-class. 8th Symposium on Hispanic Linguistics, October 15-17, University of Minnesota-Twin Cities, Minneapolis.
2004. Empirical evidence for the influence of verb- and noun-class and transitivity on the choice between possessive adjective and dative possessor in Spanish. 33rd Annual meeting of the Linguistics Association of the Southwest, September 10-12, New Orleans, Louisiana.
2004. Transitivity, affectedness and the dative possessive in Spanish: the role of verbal semantics. Annual meeting of the American Association of Teachers of Spanish and Portuguese, July 29-August 1, Acapulco, Mexico.
2001. Possessor raising in Spanish: Overt vs. covert movement. Annual meeting of the Michigan Linguistics Society, October 27, Eastern Michigan University, Ypsilanti, Michigan.
2000. The dative possessive in Spanish. 29th annual meeting of the Linguistic Association of the Southwest, 15-18 October, Universidad de las Américas, Puebla, Mexico.

Non-Refereed

2004. Now that we’re wired, do I still have to teach? Annual meeting of the Louisiana Foreign Language Teachers Association, March 5-6, Lafayette, Louisiana.

SERVICE

University of Louisiana at Lafayette: Modern Languages Department

Spanish Section Chair	2008-present
SACS Accreditation and Assessment Committee	2007-present
Distance Learning Committee, Chair	2006-present
Distance Learning Ad-Hoc Committee, Co-Chair	2005-2006
Curriculum Subcommittee for Louisiana Foreign Languages Electronic Learning Consortium	2005-present
Academic Advising in Department	2005-present
Academic Advisor for Professional Minors (Spanish and French minors for students with Business or Nursing majors)	2005-present
Departmental Graduate Faculty Committee	2005-present
Travel Committee	2004-present
Faculty Advisor, La Dolce Vita Italian Club	2004-present
Spanish Recruitment Committee	2004-2008
Examiner, Graduate Reading Exam in Spanish	2004-2009
Spanish Rally Committee	2004-2007
Departmental Representative to Liberal Arts Preview Day	2004-2007
Internet Committee	2004-2005
Library and Video/Software Committee (Chair 2005-06, 2007-09)	2003-present
Spanish Scholarships and Exchanges Committee (Chair, 2008-present)	2003-present
Undergraduate Instruction Committee	2003-present
Spanish Syllabi and Textbooks Subcommittee	2003-present
Language Resource Center/Technology Committee	2003-2006, 2009- present

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

American Association of Teachers of Spanish and Portuguese
American Council on the Teaching of Foreign Languages
Linguistic Association of the Southwest
Linguistic Society of America
Modern Language Association
Society for Romanian Studies
Southeast Conference on Linguistics
Southeast European Studies Association

HONORS AND AWARDS

Honorary Society Memberships

Beta Gamma Sigma (Honorary Society for Business)

Phi Beta Delta (Honorary Society for International Scholars)

Sigma Delta Pi (Honorary Society for Spanish)

Vice President for Programming, Alpha Beta chapter, 2004-05