

What users are saying about *Cases: Introducing Communication Disorders Across the Life Span*

The following quotations from named students in courses relying on the *Cases* book are used by permission but are presented anonymously in instances where the information revealed is potentially sensitive:

“*Cases* is unique. I think the goal of relating information to real life experiences is met very well. I enjoy the more technical side of the book. Along the lines of how our bodies function and malfunction, along with what causes both. I also enjoy the psychological standpoint of how these problems truly affect people. I’m glad it doesn’t seem like a pity party, though many of the disabilities are worthy of awe. . . .” Lucas Hardison

“I have always been a trusting person and I just assumed that doctors and dentists have our best interests at heart. Later in life I plan on having children and if I can prevent them from having to go through life with a communication disorder this class would be worth it just for that... should be a requirement for every curriculum.”

“It’s amazing how a little alcohol can cause FAS. I thought it was just alcoholic mothers who have the risk of having a child with this.” Nina Picard

“ . . . picture of Mother Teresa and the story of Samuel Armas were very touching.”
Johanna Frugé

“It was interesting to see the baby reaching out and holding the doctor’s hand . . . during a surgery when the baby was only 21 weeks old [gestational age] . . . a genuine human being.” Robyn Johnson

“I like watching the videos related to the book and then hearing [the] lecture about it. I’m more of a visual learner. I have to see it in order to remember it so this style works for me.” Danielle Touchard

“I really like watching the video clips in class. I find them interesting and I learn a lot from them.” Sarah Stutes

“I found it very interesting talking about how babies smile in the womb. . . . the video proves these babies are human.” Clint Andrus

“It is amazing how the baby in the womb can form a smile and respond to things outside the womb.” Kathryn West

“I enjoyed the section on the ‘gas theory of smiling.’ . . . Personally, I think that the gas theory of smiling is false. . . . I cannot wait to find out more interesting facts regarding communication with infants.” Hannah Hebert

“ . . . the 4D technology was really cool [and] what we see babies in the womb do. I thought it was amazing how they could smile because they are content and safe.” Heather Randazzo

“ . . . the thing I enjoyed the most was being able to look at a baby smile while in a mother’s womb.” Sheria Williams

“I think it is quite amazing how one small thing in our ear can multiply [a sound] up to 100 times. . . . I never knew that the brain transferred information to the ear, always thought only the ear told the brain . . . what was heard.” Brooks Malbrough

“My son has autism . . . [and] severe gut problems which are now called cyclic vomiting syndrome (CVS) — basically he vomits 20-30 times per hour for 5-10 days. It is nearly fatal every time. . . . Both his pediatric gastroenterologist and his pediatric neurologist claim that his CVS, severe acid reflux, and autism are *not* related.” H. K. [The research, of course, shows them to be completely wrong. See Oller & Oller, 2010, the book *Autism: The diagnosis, treatment, & etiology of the undeniable epidemic*. Sudbury, MA: Jones and Bartlett Publishers.)

“This book to me is one of the best books I’ve had as a textbook. What I like about it is the fact that it refers to real cases. . . . I like being able to see the test before we take it. If I did not have the instructor I think I could still understand the information just by reading the book” Annie Lemoine

“I had no idea dyslexia dealt with order and steps. . . . I went to high school with a guy who stuttered and was very dyslexic . . . The teachers knew [of the diagnosis] but said he was lazy . . . now I have a better understanding of dyslexia” Liz Augustine

“I enjoyed the video with Steve Cannell speaking about dyslexia. . . . I think it’s great that in the book you have people with those disorders explaining what they go through.” Elizabeth Dugas

“ . . . that man [Cannell] was very inspirational and motivational. Dyslexia is a very serious condition . . . and can hold many children and adults back from living their lives to their full potential.”

“People need to understand that not all communication disorders deal with speech and its development. . . . Overall what I have read from the book gets an ‘A’! I would say the textbook would be manageable without an instructor. . . .” Amanda Waltman

“I find the information interesting and easy to read. Everything is explained in a way that allows me to understand it. also the video and internet links are very helpful. . . .” Carrie Kennedy

“I find the text easy to read and easy to understand. It has good examples and the links

are very useful also.” Porsha Moore

“ . . . the visuals are a definite plus . . .” Melissa Banowdz

“I never realized how common speech articulation errors are.” Katie Daigle

“The Helen Keller video was quite interesting.” Danielle Touchard

“I had no idea how the deaf and blind people learned how to read and write, . . .” Vanessa Bustamante

“I thought it was remarkable when Helen Keller used her sense of touch to learn syllables and say words as well.” Brittany Serf

“I am still amazed at how someone like Helen Keller was capable of communicating with others.” Brittany Simon

“I like learning about real people and real situations.” Sarah Jenkins

“The McGurk effect was very interesting. I strongly rely on visualization when communicating with others.” Meaghan Ozene

“The videos today were really *neat*. I would have never thought that my sight has so much to do with my hearing.” Cypress Clark

“I’m speechless. Thanks for teaching me more in 75 minutes than most teachers teach me in an entire semester.” N. N.

“The McGurk videos were great!” Lauren Fontenot

“I think it is so interesting that our visual perceptions are faster than actual sounds.” Jacquay Johnson

“I find the *Cases* book interesting and informative. It’s easy reading and understandable. I’m learning a lot concerning the history of language and speech disorders.” Sharon Cleary

“I like this book because the information is clear and also interesting. I believe that the technical aspect of it has to be there to get that point across. . . . The illustrations in the book also make the technical aspect easier to understand.” Duane Grabert

“If the middle ear can stop harsh noises from damaging the rest of the ear, then why does my Grandpa still have a ringing in his ear from one incident where a rifle backfired on him?” Austin Miner [The answer here is that the middle ear reflex, as helpful as it is, cannot always prevent damage from really loud explosions that are close at hand. Also,

there could have been a build up of damage from repeated firing of loud weapons...]

“I find the text easy to read and easy to understand. It has good examples and the links are very useful also. The study questions are very straightforward and the questions don’t try to trick you. . . .” Moore Porsha

“It’s amazing that stutterers, like Carly Simon, can still sing.” Lela Clowers

“I found it so interesting . . . to learn about how swallowing is associated with speech, but I can see the relationship between them.” Vanessa Bustamante

“I like the online references and the videos. . . . valid research. I also like that the book seems human, like someone is talking and giving information, not just spouting out terms and facts. . . . a great resource for the online based class. My only complaint is that some of the references are really long and kind of interrupt some sentences. Overall a wonderful read on the subject” Cora Olivier.

“. . . real cases . . . help us understand . . . the pictures and web sites included are also very useful in getting a clear picture of the subjects we are studying. I also find the study guide to be very helpful. . . . I try to answer the questions at the end of every chapter to see what I have learned. I then use the quiz to study what I don’t yet understand. If use to its full advantage — all the material — there is no way one could fail to understand” Nakishia Rambo.

“I find it very interesting and love to share it with other people. I find myself often chatting with my athletic advisors about the different topics. I love that you incorporate different stories — one even about a student at our school. The clips that you can go on and watch are great. They help me a lot more . . . Honestly I believe this book is very well put together. If there was no instructor I believe I would still be able to learn the information quite well because of those examples” Amie Goodwin.

“It is much easier to learn about something when it is related to real life people. The cases being discussed in this book help me better understand how people live with the disorders and how we can help them.” Paige Hebert

“There are a lot of things that I did not know. Going through the chapters and looking at the slides helped me to understand more about the topics. I like knowing the history of each topic and hearing personalized stories about teach is really interesting as well as all of the pictures and diagrams in the book. I like all of the links that you can access because it makes it interesting to have a picture or a diagram that can be looked at to help you better understand. I also think that the test questions go well with the information in the book” Natalie Newton.

“I find the study questions help me to understand the chapters even better” Kelly Boudreaux

“This book to me is one of the best books I’ve had as a textbook. What I like about it is the fact that it refers to real cases. The words are not too technical, yet very informative. . . the chapters are also a good length. They aren’t so long that you feel overwhelmed when reading a chapter or two a night. I also like being able to see the test before we take it. For me, I can learn easier that way” Annie Lemoine.

“I really like the book. The thing that I like learning about the most are the physical disorders. People need to understand that not all communication disorders deal with speech and its development. The way people look and feel about themselves has a large impact on the way they communicate with others. . . . Overall what I have read from the book gets an A!” Amanda Waltman

“Do you know any local dentists that can safely remove dental amalgam fillings?”
Jennifer Richey [IOAMT qualified dentists in nearby communities who are trained in the safe removal of amalgam can be found at [http://www.iaomt.org/patients/results.aspx?postal=70.](http://www.iaomt.org/patients/results.aspx?postal=70)]

“I feel the FDA & CDC hide a lot of things they know about the vaccinations.” Z. Z.

“I’m tutoring a first grader who is now seven. . . . [and] dyslexic. Now, I think it’s more of an instructional failure than ‘brain damage’.” Brittany Townsdin

“I believe my fourth grade daughter has instructional dyslexia” [the kind caused by strict adherence to a phonics based approach to reading]. M. R.

“ . . . it seems as of late that diagnoses of ADHD and ADD are popping up more often around me. Would the increase be a higher awareness . . . ?” James Spahr

“The video we watched on Ethan was touching to see the light brought back into his eyes. It is truly what reassures my decision to continue in this field.” Kathryn Mercer

“The video was amazing! . . . to see how different the little boy was after his treatment! . . . so fast and definite!” Jane Collette

“I enjoyed discussing the topic of pathological lying.” Allison Fontenot

“I think that pathological lying should be added to a group of mental disorders because I have had firsthand experience with individuals who lie continuously and it’s amazing to watch!” Allison Duffy

“It is interesting how sometimes an accent can be mistaken for a speech impediment.”
Brittany Simon

“It’s surreal to be the student of a scientist taking part in research that will be responsible for changing the way America views vaccines. Is it really real? If so, I am honored!”

Marcus Tanner [We know the research is real and expect to see major changes in practices in the next few months and years based on a simple truthful presentation of it.]

“I did not know that you could remove half of your brain and still survive.” Cypress Clark [If it is done early enough and carefully it is certainly possible, though not common, nor something anyone would do just for fun! It is a radical form of surgery but teaches us a great deal about the brain.]

“It’s amazing to hear about Phineas Gage’s story. . . . how brain damage in a certain part could totally change a person’s personality.” Vanessa Bustamante

“I love how you are speaking about ‘life, liberty, and the pursuit of happiness’ for all people — even those with disabilities . . .” Kelsie Menard

“I find it interesting that so many people in history contributed something to people who were disabled. That’s something I never learned in a history class.” Danielle Clement