

What Students Are Saying about the Milestones Book¹

“The *Milestones* book is very organized and easily navigable.” (Marissa Evans)

“The notes (PowerPoints) follow the chapters nicely and it is easy to follow in the book as the slides are presented.” (Ashley Savoy)

“The reading is going very well. I was surprised at how easy it was to understand. I took this class last semester [using a different book], but dropped because I didn't understand. *Milestones* is helping me to understand a lot better. (Kelly Breaux)

“When I was born, my dad took a picture of me & I was smiling. My mom always said it was gas. I am so excited to tell her that it was actually a smile!” (Kelly Simon)

“I really enjoyed reading Milestones. It's something I'll refer to in my profession [as a speech-language pathologist] on a constant basis. I've learned more useful information in this class than in any other.” (Sarah J. Lockhard)

“The book is organized like a story and this makes it easier to learn from and to remember.” (Jolie LeBlanc “Geaux Milestones!”)

“It was great to have a Glossary to be able to turn to if a term was not fully understood.” (Marissa Evans)

“Having pictures and websites to go along with the reading was an added bonus.” (Marissa Evans)

“That video was so neat! I was in awe how little they were & they could read!” (Ramsie R. Bouzon; referring to video evidence from Dr. Robert Titzer.)

“I thought the video we watched was very interesting. I can't wait to see the rest!” (Kayla N. Zagar referring to video about the baby in the womb from Dr. Stuart Campbell of Create Health Clinic.)

“The multiple-choice questions came directly from the material. There were no trick questions.”

¹The remarks quoted below about *Milestones: Normal Speech and Language Development Across the Life Span* with colleagues, Dr. Stephen D. Oller and Dr. Linda C. Badon are used by written permission. The book is available from Plural Publishing, Inc., April 2006. We have selected the following quotes because they show innovative features of the *Milestones* course book, advances in research, and key elements of the DVDROMs that accompany the book for students and for teachers. They give a student's eye view of the relevant research and teaching methods.

(Marissa Evans)

“I have always preferred to write essay tests, but through the Milestones book I have also learned how to take multiple choice tests.” (Christy L. Primeaux)

“I never realized the importance of communication in air traffic control!” (Lindsey J. Sale)

“I found it interesting that some children who have trouble understanding English are mistaken for being mentally handicapped.” (Katherine E. Ortego)

“The mercury [toxicity] awareness needs to be made known! As someone thinking of having children, giving my child deadly injections scares me! This is a very serious matter and needs to be brought to everyone's attention.” (Lindsey J. Sale, referring indirectly to the piece by Robert F. Kennedy Jr. about thimerosal in shots and also to the 2005 even-handed book by David Kirby, titled *Evidence of Harm*.)

On the mercury issue, Erving Griffin commented, “That stuff about mercury is the most amazing thing I have ever seen! I would like to thank you for sharing your unpublished book and DVD with the class.” (Erving was referring to video materials generously provided to us by Dr. Fritz Lorscheider, Dr. Naweed Syed, and Dr. David Kennedy. Those videos give access to vital research about this particular environmental toxin and its known relation to various neurodegenerative conditions and diseases.)