

Dr. Chris Healy  
HLG 253  
482-5476  
healy@louisiana.edu

Office Hours  
MWF 10:00–11:00  
MW 1:00–2:30  
and by appointment

# Introduction to Linguistics

(ENGL 351-001/002)

Spring 2020

sec. 001: MWF 11:00–11:50 a.m.  
sec. 002: MWF 12:00–12:50 p.m.

HLG 321

## COURSE MATERIALS

*Linguistics for Non-Linguists*. 5<sup>th</sup> ed.

## COURSE DESCRIPTION

This course explores several aspects of language, including its meanings, grammar, sounds, and neurology. Although we use language constantly, the class's examination of the linguistic process will explore approaches that are quite probably new to students, but indicative of the complexity of communication.

## GOAL

Students should acquire a clear understanding of the varied linguistic topics covered in the course and appreciate the interaction of the processes in language.

## PREREQUISITES

To enroll in ENGL 351, students must have earned a "C" or better in ENGL 102, ESOL 102, ENGL 115, or have advanced placement.

## ATTENDANCE

Attendance is required, and I recommend that students read the discussion of Class Attendance in the Policies section of the Undergraduate and Graduate Academic Catalog. Students who amass four unexcused absences—i.e., more than a week of class—will have their final grade lowered by a letter grade, and those students with seven or more unexcused absences—i.e., more than two weeks of class—will fail the course. Thus, students should not take this course if the scheduled class time regularly conflicts with their work hours, childcare commitments, religious observances, etc., and students should likewise not schedule appointments with their physicians, dentists, other professors, etc. for the time when class meets: **students cannot pass if they cannot come to class.** (Students should also note that the only section of this course they can attend is the one for which they are registered.)

Excused absences are only those for which I receive printed official documentation of University-sponsored activities or for which I receive some other printed official documentation *from appropriate College or University officials*—i.e., **e-mails, telephone messages, and physician’s notes will not provide acceptable excuses**—and I require copies of such documentation for my records, accepting only those that are provided *prior to the absence or within one week of the individual’s return to class*. (An excessive number of excused absences may require additional verification by the Dean of Students Office.)

Attendance itself will be tracked either from an attendance sign-in sheet that will be passed around or from collected tests. Each student is solely responsible not only for ensuring she/he is not erroneously marked absent, but also for getting any assignments, notes, or announcements he/she may miss as a result of an absence. Incidentally, students should realize that later statements such as “I forgot to sign the attendance sheet at the last class meeting” do not result in being marked present for that class.

Finally, remember that failure to attend class does not constitute a withdrawal; dropping is an administrative procedure that students must undertake for themselves, and failure to withdraw from the course after ceasing to attend will result in a failure for the course.

## **GRADING**

This course uses a ten-point grading scale, and there will be no curve on in any grading. So, for instance, a course average of 69.5 is a C, while a 69.4 is a D. I refuse to entertain any pleas for special consideration, and absolutely no extra-credit work will be available. I do not give Incompletes except in very rare instances—and only when I am provided with documentation and with approval of the appropriate university officials.

- Test 1 – 25%
- Test 2 – 25%
- Test 3 – 25%
- Test 4 – 25%

Test 4 is not cumulative, but will be administered at (and only at) the university scheduled final exam time, and students will be allowed to take Test 4 only at the time scheduled for the section in which they are registered. (Students who come to the final examination time for another section will not be given a test, and if they take one it will not count and they will be required to take a different test at a later time.).

Each of the above grade categories is a part of the course requirements. Therefore, a grade of “zero” for any of the above four categories—a failure to meet minimum requirements—will necessitate failure for the student *in the course*, not for that particular category alone.

## **TESTING**

Tests will check students’ mastery of and familiarity with their readings and understanding of the classroom lectures’ content. Although these tests might be made up of objective questions, students must be able to apply, analyze, and synthesize their knowledge of factual information.

Make-up tests—which can be in a different format and have different questions—will be given only in the case of a University excused absence and must be taken within 60 hours of the student's return to class, or the test grade will be recorded as a zero. Except in the case of absences due to University sponsored events, make-up tests may need to be taken in the Testing Center, which charges a \$25 fee.

All test answers must be written in black or blue ink—i.e., pencil or other colors of ink will not be accepted. Each student is responsible for having the writing implements required. If a student lacks these necessities, the points are forfeit.

No electronic devices (cellular telephones, tablets, notebooks, calculators, etc.) are needed during tests. If I see a student with one of these items, either on the desk or viewable on the floor, a grade of “0” will be given for the test—no discussion needed or allowed. The same penalty applies to any form of cheating, so students should carefully read the Grading section above and consult the discussion of Academic Honesty in the Policies section of the 2017–2018 Undergraduate and Graduate Academic Catalog. Students caught cheating will fail the course, not the individual task alone, and will be reported to the Dean of Students Office.

### **EXPECTATIONS & POLICIES**

Students are expected to keep up with the readings, which denotes having read the material scheduled for discussion at each class meeting. Further, students should have completed all the exercises in the text as preparation for class. Simply follow the schedule to keep current, unless/until I inform you of a change.

All cellular telephones and pagers should be turned off before class to avoid disturbance. Students needing to communicate with the outside world should unobtrusively leave for the day, forfeiting credit for attendance.

When attempting to communicate with me outside of class, students must include the course in the subject line of any e-mail sent to me, and they must also provide their names in the body of their messages and be clear about their questions/concerns, for I will not respond to anonymous or vague e-mail messages. Also note that after the final class meeting, students will need to wait until the following semester to communicate with me: that is, the last day of class is the last day to call or e-mail me in expectation of a response. Further, I shall not return telephone calls from long-distance numbers.

Finally, I urge students to visit the course Web site (<http://www.ucs.louisiana.edu/~cah2547/introolingmain.htm>)—which has not only this current information, but also links to related supplemental pages—and to see the Moodle site for this course, where I will distribute any handouts and where students can discuss topics in forums.

### **DISABILITY ACCOMMODATIONS**

Students needing academic accommodations for a disability must first be registered with the Office of Disability Services (ODS) to verify the disability and to establish eligibility for accommodations. Students may call 337-482-5252 or visit the ODS office in the Conference

Center, room 126. Once registered, students should then schedule an appointment with the professor to make appropriate arrangements.

### **EMERGENCY PROCEDURES**

- University Police are the first responders for all emergencies on campus. Dial 911 or 482-6447 to report any emergency.
- The Emergency Information Floor Plan is posted in the hallways for every building. This document includes evacuation routes and other important information. Please familiarize yourself with this document. Students who might need assistance should identify themselves to the teaching faculty.
- In the event that the building fire alarm is sounded, please exit the building immediately and notify University Police. Do not use the building elevator—look for the illuminated Exit Signs to direct you to safety.
- During times of emergency, information may be available on the University's Emergency Hotline: 482-2222. This number is printed on the back of your ID card.
- The university utilizes a text message service to notify its students and employees of campus wide emergencies. To subscribe to this service, log on to <http://www.ul.mobilecampus.com>.
- If you have a disability, special needs, or a medical condition that might render you incapacitated during class, please make this known to your instructor as soon as possible, including any emergency contact information for your next of kin or similar person.

## Tentative Schedule

*Note that this schedule is tentative. We may spend more or less time on a chapter, so test dates—other than the final—might change accordingly. Furthermore, additional material may be added.*

<b>Week One:</b>	
[Cross-hatched pattern]	
1 / 15	Introduction to the course Chapter 1 – Introduction
1 / 17	Chapter 2 – Pragmatics

<b>Week Six:</b>	
2 / 17	Chapter 4 (cont.)
2 / 19	Chapter 4 (cont.)
2 / 21	Chapter 5 – Morphology

<b>Week Two:</b>	
1 / 20	<b>Holiday: Martin Luther King Day</b>
1 / 22	Chapter 2 (cont.)
1 / 24	Chapter 2 (cont.)

<b>Week Seven:</b>	
2 / 24	<b>Holiday: Mardi Gras</b>
2 / 26	<b>Holiday: Mardi Gras</b>
2 / 28	Chapter 5 (cont.)

<b>Week Three:</b>	
1 / 27	Chapter 2 (cont.)
1 / 29	Chapter 3 – Semantics
1 / 31	Chapter 3 (cont.)

<b>Week Eight:</b>	
3 / 2	Chapter 5 (cont.)
3 / 4	Chapter 5 (cont.)
3 / 6	Conclusion & Review

<b>Week Four:</b>	
2 / 3	Chapter 3 (cont.)
2 / 5	Chapter 3 (cont.)
2 / 7	Conclusion & Review

<b>Week Nine:</b>	
3 / 9	<b>Test 2</b>
3 / 11	Chapter 6 – Phonology
3 / 13	Chapter 6 (cont.)

<b>Week Five:</b>	
2 / 10	<b>Test 1</b>
2 / 12	Chapter 4 – Syntax
2 / 14	Chapter 4 (cont.)

<b>Week Ten:</b>	
3 / 16	Chapter 6 (cont.)
3 / 18	Chapter 6 (cont.)
3 / 20	Chapter 6 (cont.)

<b>Week Eleven:</b>	
3 / 23	Chapter 9 – Language Change
3 / 25	Chapter 8 – Language Variation
3 / 27	Chapter 8 (cont.)

<b>Week Fourteen:</b>	
4 / 13	Holiday: Easter / Spring Break
4 / 15	Holiday: Easter / Spring Break
4 / 17	Holiday: Easter / Spring Break

<b>Week Twelve:</b>	
3 / 30	Chapter 8 (cont.)
4 / 1	Chapter 8 (cont.)
4 / 3	Chapter 8 (cont.)

<b>Week Fifteen:</b>	
4 / 20	Chapter 10 – First-Language Acquisition
4 / 22	Chapter 10 (cont.)
4 / 24	Chapter 10 (cont.)

<b>Week Thirteen:</b>	
4 / 6	Conclusion & Review
4 / 8	<b>Test 3</b>
4 / 10	Holiday: Easter / Spring Break

<b>Week Sixteen:</b>	
4 / 27	Chapter 13 – The Neurology of Language
4 / 29	Chapter 13 (cont.)
5 / 1	Conclusion & Review

## Test 4

sec. 001: Thursday, May 7 — 2:00–4:30 p.m.

sec. 002: Tuesday, May 5 — 2:00–4:30 p.m.